

RAMANAGARA DIST
SECOND LANGUAGE ENGLISH
2021-21

Quality of mercy

The quality of mercy is not strain'd;
It droppeth as the gentle rain from heaven
Upon the place beneath. It is twice blest:

It blesseth him that gives, and him that takes.
'Tis mightiest in the mightiest; it becomes
The throned monarch better than his crown.
His sceptre shows the force of temporal power,
The attribute to awe and majesty,
Wherein doth sit the dread and fear of kings;
But mercy is above this sceptred sway;
It is enthroned in the heart of kings;
It is an attribute to God himself;
And earthly power doth then show likest God's
When mercy seasons justice.

The blind boy

O say what is that thing call'd light,
Which I must ne'er enjoy.
What are the blessings of the sight,
O tell your poor blind boy!

You talk of wondrous things you see,
You say the sun shines bright;
I feel him warm, but how can he
Or make it day or night?

My day or night myself I make,
When'ver I sleep or play;
And could I ever keep awake
With me 'twere always day.

With heavy sighs I often hear
You mourn my hapless woe;
But sure with patience I can bear
A loss I ne'er can know.

Then let not what I cannot have
My cheer of mind destroy :
Whilst thus I sing, I am a king,
Although a poor blind boy.

The poet Ruskin Bond calls his grandmother as 'Genius' because she could climb a tree. Even at the age of 62, she was passionate to climb a tree and learnt it from her loving brother at the age of six. Everybody feared that granny would fall from a tree one day.

One day she climbed a tree but could not come down. After the rescue doctor recommended rest for a week. But for granny it was like a brief season in hell. She demanded a house to be built in a tree. The poet's father, who was dutiful, fulfilled his mother's wish, so that granny moved up and enjoyed as her wish.

Jazz poem two

The Jazz player is like an Ancient Mariner. He has a wrinkled face, closed eyes with full of weariness. His collar frayed, faded blue old shirt turned dark sweat. Old necktie undone drops, old jacket holding his sagging stomach. He had a rundown shoes having paper in them. His unshaven face shows pain. Across his chest lies an old alto saxophone. He feels, he has a message for the people of the world.

What message does the Jazz player want to convey?

The Jazz player wants to convey to the world that he is Black man who can draw people towards him through his music.

Why do you think the Jazz player keeps his head down?

The Jazz player is a poor, old man. He has led a hard life. He is tired and keeps his head down.

'He is no longer a man' says the poet. Who else is he supposed to be if he is no longer a man?

The Jazz player forgets everything when he plays the music to preach the world. At that moment he feels like a bird which gathers his wings and flies higher and higher.

SONG OF INDIA

This poem is a conversation between V.K.Gokak and the Motherland. The poet wishes to sing about the beauty of INDIA (Himalayas, oceans, temples, industrial progress, seers and prophets). The poet wants to present glorious picture of the past and also wishes to paint India's natural beauty. The motherland wants him to sing about troubled and helpless people (beggars, lepers, filths and strikes). The motherland writes the destiny of our nation in the Book of Morrow. In this book she wants a glorious INDIA where people do not suffer and are free from the darkness of ignorance.

1. "Nervous I yet would ask Deeming it my task,"
a. Who was nervous? The poet, Gokak
- b. What did he want to ask? He wanted to ask Mother India what he should sing about her.
- c. Why did he want to sing? He loved his country. He wanted to praise his country

2. "Querulous. I said: Is there no song that I can sing of you?"
3. "On which she sat and wrote the book of the Morrow"
4. "It was clear dawn like a nightmare fled the night"
5. "Shall I sing Of your clear dawn with pure gold streaks"
6. "Sing of the filth and dirt That foul my sylvan retreats."
7. "Shall I sing Of your rock cut temples, epics in stone
8. "Of your children that died to call you their own."

Imagine you are Vikas/Impana, 119 M G Road, Thirthahalli. Write a letter to your sister to participate in all games on sports day.

From

**Vikas/Impana
No 119, M G Road
Thirthahalli.**

Date : 25/3/2021

Dear sister.

I am very fine here. I hope you also fine there. I am studying hard for my exams. I hope I will get distinction . I am writing this letter to inform you to participate in sport day games. Please don't neglect practice well and participate in all games on sports day. I hope you will win in all games. Write a letter about your health and studies. Convey my regards to our family members.

**Yours lovingly
()**

To

**Xyz
Banahalli
Koppala.**

Imagine that you are Suraj/Gowri, studying in Government HighSchool, Malgudi. Write a letter to your father about your preparation for final exam.

01. Imagine that you are Sathwik / Swathi studying 10th standard at S V B High school in Thyajavalli. Write a letter to your friend to invite him for your birthday.
02. Imagine that you are Kruthik / Kruthika studying 10th standard at Government high school in Harihara. Write a letter to your brother about your school on covid 19 days.
03. Imagine that you are Vinod / Vidya studying 10th standard at Government high school in Chikkamagaluru. Write a letter to your mother about your studies.

Profile writing

Name	:	Swami Vivekananda
Earlier Name:	Narendranathadatta	
Born	:	January 12, 1863
Parents	:	Vishwanathadatta Bhuvaneshwaridevi
Disciple of	:	Sri Ramakrishna Paramahansa,
works	:	RajaYoga, KarmaYoga, My master
Greatness	:	Humanitarian, Social Reformer,
Founder of Ramakrishna Mission		

Death : July 4, 1902

Poornachandra Thejaswi

Born : 8th September 1938, Kuppalli

Parents : Kuvempu, Hemavathi

Spouse : Rajeshwari

PenName : Puchanthe

Notable works : Karvalo, Jugaricross, Chidambara Rahasya

etc. Occupation : Writer, novelist, photographer, painter.

Name : P.T. Usha

Nick Name : Payyoli Express

Parents : Paithal and Lakshmi

Date of Birth : 27th July, 1964

Place of Birth : Payyoli, Kerala

Field of Sports : Athletics running

Awards and Medals : 1) 4 gold medals and One silver medal in 1986 Asian Games.

2) Padmashri and the Arjuna Award by Government of India.

Given below is a profile. Write a paragraph using the clues given below

Name : P. V. Sindhu : Date of Birth: 5th July 1995, Hyderabad

Parents : P V Ramana, P Vijaya

Education : St. Ann's college, Mehdipatnam

Coach : Pullela Gopichand

Medals : Gold medal in BWF world championship 2019, Silver Medal in

2016 Rio Olympic games Awards : Rajiv Gandhi khel Ratna, Padmashri

Picture description.



A Hero

A report about a boy in the newspaper was an unexpected event in Swami's life. Justify.

The newspaper carried a report about a village boy who had fought bravely against a tiger, while he was returning home by the jungle path. Swami argued that a boy could not fight a tiger, he had to be a strong and grown-up person. His father disagreed saying that courage was more important. Swami was not ready to accept this. His father then challenged him to show his courage by sleeping alone in the office that night. While Swami

was sleeping there, he saw a dark figure. Believing it to be the devil, Swami dug his teeth into its leg. It turned out to be a notorious burglar whose loud cry brought others to the scene. The burglar was caught and Swami became a hero over night.

1. Swami's father drew his attention to a report in the newspaper. What was the report about?

The newspaper carried a report about the bravery of a village boy who came face to face with a tiger while returning home by the village path. He stayed half a day on the tree till some people came and killed the tiger.

2. What comment did Swami make when he heard the newspaper report? How did his view differ from that of his father?

Swami felt that a boy could not fight with a tiger and it must have been a strong and grown up person. His father disagreed saying that strength and age were not so important. Courage was important.

3. What challenge did Swami's father put to him?

Swami's father challenged him to sleep alone in his office room that night which was a frightful proposition. He always slept beside his granny so any change in this arrangement kept him trembling and awake all night.

4. Why did father want Swami to sleep alone in the office room?

Swami's father wanted Swami to sleep alone in the office room office room to show his courage. He also wanted Swami to leave sleeping beside his granny like a baby. He wanted Swami develop good habits. -

Extracts

1. "Leave alone strength. Can you prove you have courage?
 - a. who is the speaker? **Ans:Swamis's father was the speaker**
 - b. who is you refer to? **Ans:you refers to Swami**
 - c. how does he want to prove his courage? **Ans: he wants to prove his courage by sleeping alone in office room.**
2. "A frightful proposition"
3. "You must sleep alone hereafter"
4. "Your office room is very dusty and there may be scorpions behind your law books".
5. "He wished that the tiger had not spared the boy"
6. "Aiyo, something has bitten me."
7. The inspector said, "Why don't you join the police when you are grown up?"
8. "No wonder he wanted to be asleep before I could return home. Clever boy!"
9. "Congratulations were showered".
10. "How could a boy fight a tiger?"
11. "Courage is everything, strength and age are not important"
12. "Swami listen to this: News has been received about the bravery of a village lad who while returning home by the jungle path came face to face with a tiger....."
13. "We are going to admit the elders in our cricket club hereafter"
14. "From the first of the next month, I'll sleep alone father."

A Girl by the tracks

Give a brief account of how Baleshwar helped the girl on the tracks. Or Baleshwar was God sent to Roma. Justify.

When Baleshwar saw the girl lying on the tracks, he jumped down from the moving train and ran towards her. There was no help in her sight so he lifted her up, crossed the

tracks and walked till he reached the road. He waited patiently with the girl in his arms for a long time. He stopped a number of motorists but no one heeded to his call. Finally, a tempo truck driver stopped and helped him to take the girl to a hospital nearby where she was given first aid. The doctor there advised him to take her to a big hospital. Baleshwar did this and the girl got the necessary medical care and was cured.

Extracts

1. "There is a girl by the tracks!" the voices cried out.
 - a. Who is the girl mentioned here? **Ans:Roma**
 - b. Whose voices were these? **Ans:Passengers in the opposite train.**
 - c. Why did the voices cry out?
Ans:They saw Roma falling from the train on the tracks.
2. "Let's go and help her."
3. "I hope I'm not too late."
4. "Behanji ,aap theek hai?" he asked .But there was no response, and no help in sight.
5. "My sister is injured, Please help me take her to a hospital."But no one stopped.
6. "Take the girl to Airoli," suggested the cop, "there's a hospital there."But Baleshwar disagreed.
7. "What's your name? Whom can I call?"
8. "Chacha, can I borrow your mobile?"
9. "Oh ,I couldn't thank him," Baleshwar thought."
10. "I can't imagine what would have happened if Baleshwar hadn't been there."
11. "I think it's astonishing that a stranger would jump off a train and risk his life for me. I can never repay Baleshwar."
12. "They fear getting trapped in the courts or with the police."

Gentleman of Rio en Media

1. Describe the old man's property.

The old man's house was small, wretched but attractive in an old fashioned way. His Orchard was gnarled and beautiful. A small stream ran through his land.

2. Explain briefly the appearance Don Anselmo.

Don Anselmo wore an old, green faded coat. His gloves too were old and torn and his finger tips showed through them and carried a cane which was the skeleton of a worn – out umbrella.

3. How do you say that Don Anselmo was generous?

Don Anselmo was generous because he was a man of principles. He refused to take the extra money offered by the Americans for his land. He planted a plant for every child born in Rio en Medio. He thought that the trees did not belong to him but to the children.

Extracts

1. "It took months of negotiation to come to an understanding with the old man. He was in no hurry. What he had the most of was time."
 - a. Who is the old man here? **Don Anselmo**
 - b. What was the negotiation about? **Selling of the old man's land**
 - c. Why do you think it took months to come to an understanding?
Because he was in no hurry to sell the land
2. 'The old man removed his hat and gloves carefully'
3. "We have made a discovery"
4. "These Americans are Buena gente"
5. He said, "I do not like to have you speak to me in that manner"
6. "I have agreed to sell my house and land for twelve hundred dollars and that is the price?"
7. "I did not sell them the trees in the Orchard. The trees in that orchard are not mine.".
- 8."When one signs a deed and sells real property one sells also everything that grows on the land, and those trees,"
- 9."There was nothing we could do. Legally we owned the trees but the old man had been so generous, refusing what amounted to a fortune for him"
10. "He lived up in Rio en Medio where his ancestors lived. He tilled the same land they had tilled"
- 11) "One day they came back to the office to complain. The children of the village were overrunning their property"

Dr B R Ambedkar.

1. **Ambedkar was a voracious reader. Justify this statement. or Ambedkar was a voracious reader. Discuss or Describe Dr. Ambedkar's love for books. Or How can you say.**

Dr. B.R. Ambedkar had an insatiable thirst for books. He bought books by curtailing his daily needs. In New York he is said to have purchased about 2,000 old books. At the time of the Second Round Table Conference in London, he bought so many books that they had to be sent to India in 32 boxes

- 2.. **Why did Nehru choose Dr. B. R. Ambedkar as the first Law Minister of India?**

Jawahar Lal Nehru had recognised Dr. Ambedkar's skills in the field of law and legislation. It was also a tribute to his vision of social injustice as well as to the success of Dr. Ambedkar's campaigns against social injustice.

3. **Who described Baba Saheb as 'a symbol of revolt'? Why?**

Pt. Jawahar Lal Nehru described Baba Saheb as a 'symbol of revolt' when he passed away in December 1956. He said that he kept the people's mind awake and did not allow them to become satisfied about matters which could not be forgotten. He helped in rousing up those groups in India which had suffered for so long in the past.

The Concert

1. **Do you consider Ananth a talented boy? Justify your answer.**

Yes, Anant was a talented boy. He was the best table - tennis player in the school and the fastest runner. He was learning to play the Sitar and was already able to compose his own tunes.

2. **In what way was the truth frightening to Smitha?**

Though Smitha and her family had pretended Anant would get well, she had known that Anant was going to die of cancer. This was frightening to Smitha.

3. What was the chance of a lifetime for Ananth?

Ananth was a music lover and was also learning to play sitar. Listening to Sitar maestro's music and attending his concert was the chance of lifetime for Anant.

4. 'Suddenly a daring thought came to her' what was the daring thought?

Smitha knew that her brother Anant was dying of cancer. She wanted to fulfill his wish. So she thought of going to the concert and request Pandit Ravi Shankar to perform for her brother.

5. Why do you think that Smitha and Ravi Shankar deserve the appreciation of readers?

Smitha could not take Anant with her to the concert because he was suffering from cancer. She went to the concert with her father and enjoyed Ravi Shankar's recital. She also wanted her brother to listen to Ravi Shankar's music. So, she approached Ravi Shankar and told all about Anant and requested him to come to his house and play sitar. No one could imagine that a great musician like Ravi Shankar would agree to her request. But he along with tabla maestro Ustad Allah Rakha played for Anant. Thus Smitha and Ravi Shankar deserve our appreciation.

Extracts

1. "You'll wake him up. You know he needs all the sleep and rest he can get."

a. Who do the words you and he refer to here?

'You' refers to Smita and 'He' refers to Anant.

b. Who said these words and why?

Smita's mother said these words because Smita showed excitement after seeing the announcement from the newspaper about the concert.

c. Why did he need rest?

He was suffering from cancer and had become very weak.

2. "We mustn't miss the chance "he said. I've-I've –always wanted to hear him and see him."

3. "Take him home. Give him the things he likes, indulge him"

4. "A walk in the park might make you feel better"

5. "But they did not voice their fears"

6 "Enjoy yourself, lucky you!"

7. "Panditji is a busy man. You must not bother him with such requests."

8. "No, how can I? We've always done things together"

9 "Tomorrow morning we perform for the boy"

10. "They could not believe their eyes. 'It is It's not possible?' they said."

11. "This is not the last time they are going to play."

Colours of silence

1. Narrate the circumstances that compelled Satish to stay at home.

One holiday Satish was hiking with his father and brother. They were crossing a rickety bridge over some rapids. Satish looked down at the swirling water below him. His foot slipped. He lost his balance and fell into the rapids. As a result of this his legs and head were injured.'

His legs became weak. He suffered frequently from bouts of fever and ear infections. He could not hear. The teacher did not allow him to come to school because he was hard of hearing and frequently absent for the class. His father tried to get admission for him in some other school, but in vain. When he went outside to play with children, they teased him. Therefore he was compelled to stay at home.

2. “Physical disability is no barrier to success”. Justify the statement with reference to the life of Satish Gujral.

Satish Gujral, met with an accident and became deaf. He was refused admission by schools because he was not a normal boy. Boys made fun of him and therefore he remained at home. One day he saw a beautiful bird which had a longish tail and a black crest. That made him take up drawing and painting. His father admitted him to one of the best schools of arts. Within a short time, Satish learnt not only drawing and painting but also about life.

Today Satish is one of the best artists in India. Exhibitions of his work have been held all over the world. He has published four books in arts. The Govt. of India has honoured him with the Padma Vibhushan. He has also been awarded the Order of the Crown.

2. Describe the bird that Satish Gujral saw from his window. What effect did it have on him.

One day, when Satish Gujral was looking gloomily into the corner of his garden, he saw a beautiful bird. He had not seen such a beautiful bird before. It had a longish tail and a black crest. It had restless energy. Its eyes kept darting here and there, its whole body ready for flight any moment. Satish stared at the bird for a long moment. When it flew away, he took out his notebook and pencil and sketched the bird from memory. He got interested in drawing and painting. His father admitted him to one of the best schools of arts. Satish became one of the best artists in India.

NARAYANPUR INCIDENT

1. Why had the students been marching? How was it an unusual march?

The students were marching to give a notice to the collector and protest against the arrest of a school teacher. It was unusual because it went silently without slogans, shouts and violence. Even though there were policemen, they marched as if the policemen didn't exist.

2. Babu and Manju were a bit disappointed with the way students were marching. What was the reason?

The students marched back to their homes silently and Manju and Babu thought that the students were scared of the police. According to them, the students should have protested. So they were disappointed.

3. What was there in the mysterious parcel? What suspicion did the police have about that?

There was a cyclostyle machine in the mysterious parcel. The police suspected that Mohan and his family were making copies of Mahatma's speech and some people were hiding to work against the British.

4. Why had Patil, the sub – inspector come to Mohan’s house? Who believed him? What was the result?

Patil the sub-inspector came to Mohan’s house to inform about the raid of his house. As he was a close friend of Mohan’s father, he asked Mohan to give him the cyclostyle machine and all proof pertaining to the agitation against the British. Mohan’s mother believed him and allowed him to take away all these things.

A great martyr ever cherished

1. Life for Hanif in the beginning was never a smooth sail. Why was it so?

Hanif lost his father when he was just eight years old. His mother a vocal artiste, was out very often with the performance wing. Therefore he became very responsible at a tender age.

2. The absence of mother from home taught the children something. What was that?

Hanif’s mother a vocal artiste would often have to leave the children alone as she travelled with the performance wing. The kids became very responsible getting up and getting ready for school without her having told them and learnt that one’s duty is the most important thing in one’s life.

3. How does the writer describe the ‘introvert’ Hanif?

Hanif began to make friends only by the time he was 14 years of age. He often went out of his way to help people. By doing so, he derived joy.

4. How can you say that Hanif was a young man with varied talents and interest?

Haniff dabbled in art, sketched very well. He made beautiful cards out of waste material. He read books and loved playing drums.

Identify one(Mono) syllable word in the following group of words;

1. water, walk, matter, melody.
2. mouth, depend, disgust, education.
3. intelligent, quest, addition, apply.
4. chokes, balled, whisper, planets.

Collocate the word in column ‘A’ with its collocative word in column ‘B’.

1. freedom [war, struggle, man, girl] Ans: struggle
2. twinkling [light, star, moon, girl] Ans: star
3. broad [day, light, house, bus] Ans: light
4. collective [effort, bag, shoe, school] Ans: effort
5. land [farmer, king, master, lord] Ans: lord
6. brief [pen, book, case, bag] Ans: case
10. arm [duster, desk, bench, chair] Ans: chair
11. speedy [walk, cooking, recovery, reading] Ans: recovery
12. quick [cure, walk, sleep, cry] Ans: cure
14. commit [answer, homework, mistake, wrong] Ans: mistake
15. do [homework, food, money, noise] Ans: homework

16. strong [water, milk, honey, coffee] Ans: coffee
17. break [record, climbing, lunch, supper] Ans: record
18. take [race, chance, walk, haircut] Ans: chance
19. catch [electricity flood, fire, storm] Ans: fire
20. easy [chair, bench, table, desk] Ans: chair

Correct form of the word

Fill in the blanks with appropriate form of the word given in brackets:

1. A son wasto the king and his was celebrated in the palace.(born) **born, birth**
2. The Police the thief but his was not answered. (question) **questioned, question**
3. Edison bulb and his ... is used throughout the world. (invent) **invented, invention**
4. Some people that their are always right. (think) **think, thoughts**
5. Don Anselmo to sign the (agree) **agreed, agreement**
6. Air everywhere but its cannot be seen. (exist) **exists, existence**
7. Doctors ... patients to exercise, but their ... are neglected. (suggest) **suggest, suggestions**
8. An letter was posted to the candidate. (appoint) **appointment, appointed**
9. He huge amount in dairy farming. Hiswent down. (invest) **invested, investment**
10. Doctor ... the patient and sent his report to his senior.(exam) **examined, examination**

11. India is acountry(develop)
12. Suresh is an..... Man(honour)
13. Cricket is an..... Game(interest)
14. He was In keeping the news secret(success)
15. Are you really..... In the subject? (interest)
16. I need you..... At this moment (present)
17. The more expensive articles are notbetter (necessary)
18. Leelavathi has..... In her students ability (confident)
19. She writes.....(beatuty)
20. She solved the problem..... (intelligent)
21. He has done the work..... (satisfy)
22. Sarala is a Girl (truth)
23. The teacher has made in my note book (correct)
24. Andy was a (simple)
25. Don't take hasty..... (decide)

READ THE FOLLOWING CONVERSATION AND CHOSE THE CORRECT INFINITIVES

1) Sai : Appa, please tell me a story.

Grandpa : No, Sai, today you are going to tell me one.

a) tell b) going c) to tell d) told **Ans:to tell**

2) Maya : Geeta, are you coming to see the fair?

Geeta : No Maya, I have some urgent work in my village.

a) Coming b) Have c) See d) To see **Ans:to see**

3) Harsha : Ravi, where are you going?

Ravi : I am going to buy vegetables.

a) bought b) to buy c) buy d) going **Ans:to buy**

4) Kala : Congrats! Suma.

Suma : Thank you, Kala.

Kala : What next? I mean your future plans....

suma : I want to study M.S.

a) Want b) Study c) To study d) Studied **Ans: to study**

5) Vijay : Have a look at this beautiful painting, Varun

Varun : Beautiful painting, isn't it?

Vijay : The painter has tried to convey the message of universal brotherhood.

a) Look b) Try c) Painting d) To convey **Ans: to convey**

Question tags.

1) Don Anselmo did not accept the money, _____? Ans: did he?

2) Anant felt very happy, _____? Ans: didn't he?

4) She will never make the mistake, _____? Ans: won't she?

5) Babu couldn't face the cow, _____? Ans: could he?

6) Let us sit under the tree, _____? Ans: shall we?

7) Your mother cooks well, _____? Ans: doesn't she?

8) She doesn't read fast, _____? Ans: does she?

9) Lift the table, _____? Ans: will you?

10) the people are crowded, _____? Ans: aren't they?

11. Rakesh is a famous cricketer.

a. isn't he? b. Is he? c. doesn't he? d. does he?

12. Mala and Leela were appointed

a. isn't she? b. weren't they? c. isn't they? d. aren't they?

13. Ambareesh never comes late

a. isn't he? b. is he? c. doesn't he? d. does he?

14. Meena can run fast

a. can she? b. can't she c. isn't she? d. is she?

15. I'm a lawyer,

a. am I? b. amn't I? c. aren't I? d. are I?

16. Raju met with an accident,

a. does he? b. didn't he? c. did he? d. doesn't he?

1. He could do well.
2. You cannot put fence.
3. Ravi is singing a song.
4. I ask questions.
5. We played well.
6. She has never written a letter.
7. He will tell us truth.

8. I am fond of reading.
9. Help the poor.
10. The tailor goes to lunch.

Fill in the blanks choosing the appropriate words (Homophones)

1. Once awent to meet our Chief minister S. M. Krishna. (former/farmer)
2. Raju and I went to a shop todresses.....a car.(by/buy)
3. Yesterday I watched a movie. I already.....the story from my brother. So it did not
4. seema to me. (new/knew)
5. I have the scene of Sunset at Agumbe many times in my life. (seen, scene)
6. Can you Please come? (here, hear)
7. The merchant stayed in an..... (inn, in)
8. The book is.....the bag. (inn, in)
9. Did youyour friend? (meet, meat)
10. The butcher sells.....(meet, meat)
11. The idol is made of(steal, steel)
12. Why did you his pen? (steal, steel)
13. Switch the light. (off, of)
14. Children are fond sweets. (off, of)
15. Uma sleeps on the(caught, cot)
16. The police officer the robber. (caught, cot)
17. Ravi is my friend. (dear, deer)
18. The runs fast. (dear, deer)
19. Chikmagaluru is away from Delhi (far, for)
20. Who do you vote? (far, for)

Fill in the blanks choosing the right form of verbs given in brackets:

1. Jyoti is my friend. She (be + work) in a bank. Every day she (Go) to the bank at 9·30 A.M. by bus. **Ans: is working, goes**
2. I had lent a book to Prasad. He (give) me the book back and (thank) me for lending it to him. He (say) that he (enjoy) reading it. **Ans: gave, thanked, said, enjoyed**
3. While I (be) in the class, I was (ask) some questions by the students who were known for their (wise) and (regular).
Ans: was, asked , wisdom, regularity

IDENTIFY THE PARTS OF SPEECH OF THE UNDERLINED WORDS:

1. **Sheela** and Beena are teachers .They are my train mates.
2. **Dog** is a faithful animal.
3. The bird **flew** very high.
4. **Hush!** Don't disturb he is sleeping.
5. I will wait till **he** comes home.
6. Lakshmi **bought** flowers and fruits in the market.

7. Sushma left the house before sunrise.
8. Geetha distributed sweets to the children.
9. Every student has a dictionary in the class.
10. Whose book is this?
11. The minister stayed in London for a week.
12. I was in Delhi last month.
13. He is a bright boy.
14. My sister visited her friend Merlyn.
15. Meenakshi gave me a bunch of grapes.
16. They are always late for dinner.
17. I have studied the book thoroughly.
18. Which pen do you like?
19. Sunday is the first day of the week.
20. Tippu fought bravely against the British.
21. Santhosh speaks English fluently.
22. Every citizen has the right to vote.

Give one word for the following:

1. One who enters the house to steal. (**Burglar**)
2. To speak in a very kind way. (**Polite**)
3. To talk in a low voice. (**Whisper**)
4. To make movements with hands. (**Gesture**)
5. Lower the body close to the ground. (**Crouch**)
6. One who travels to workplace daily. (**Commuter**)
7. The man that a woman is engaged to. (**Fiancé**)
8. A person who loves his country. (**Patriot**)
9. A piece of land which fruit trees are grown. (**Orchard**)
10. A person who makes figures in stone, wood, metal etc. (**Sculptor**)
11. A person who is especially good at some art or achievement. (**Wizard**)
12. A small narrow stream or river. (**Creek**)
13. Look at the thing fixedly for a long time. (**Stare**)
14. Suffocation makes one breathless. (**Choke**)
15. Event not easily understood. (**Mystery**)
16. To get something back. (**Redeem**)
17. Narrative composition in rhythmic verse suitable for singing. (**Ballad**)
18. The place where ships halt. (**Harbor**)
19. Show sorrow or regret. (**Mourn**)
20. Sound indicating sadness. (**Sigh**)
21. A state that continues to live or exist. (**Survival**)

composition

1. As a boy, Lal Bahadur Shastry was mischievous, but always cheerful. He had a kind heart. Once, he and his uncle went for a stroll. It was getting dark. An old man who was selling mangoes saw them. He said, "Sir, it is getting dark. I will sell these mangoes cheap; just give me one anna (six paise of today) for a hundred. The two searched their pockets and scraped together an anna and gave it to him. The vendor started counting the fruits. When he reached fifty, Lal Bahadur asked him to stop and to keep the change. Later his uncle asked him why he had done so. The boy replied, "A hundred mangoes for an anna is too cheap. He was prepared to suffer a loss and sell them at that rate only because it was going dark. It was hard on him. So, I asked him to keep the change

(A) Which incident shows that Lal Bahadur was a kind hearted man?

(B) What are the qualities of Lal Bahadur?

2. Once there was a poor woodcutter. He used to cut trees in the forest.

One day he was cutting the tree on the bank of a river. By chance his axe fell down into the river. The river was deep. He could not take his axe out. He sat on the bank and began to weep. The God appeared. He asked him why he was weeping. The woodcutter told him the whole story. The God assured him to bring his axe. The God dived into the water and brought a golden axe." The woodcutter said, "Sir, it is not my axe. My axe was not so beautiful." The God again dived into the water and brought a silver axe. The woodcutter said, "Sir this is not mine. My axe was not so shining." The God dived for the third time. Now he came out with an iron axe. The woodcutter felt very happy. He said, "This is Mine." How should I thank you?" The God was very pleased at his honesty. He rewarded him with the other two axes.

(A) Wood cutter was an honest man. Explain.

(B) Why did the God appear before him?

3. King Ashoka was a kind, wise and righteous ruler. He spent all his time for thinking of the welfare of his subjects. He had a strong desire to make his subjects happy. His subjects could meet him at any time and in any place. He had trees planted on either side of the roads; he had wells dug by the roadside; he had rest houses built for both men and animals. He was respected by everyone.

(A) What kind of a ruler was Ashoka ? How did he usually spend his all time?

(B) Write any two works of Ashoka which he did for the welfare of his subjects

story development.

1. THE THIRSTY CROW

One hot day a thirsty crow was looking for water. It flew here and there. It saw a pot of water. There was a little water in it. The crow could not reach water. It thought of a plan. It picked up some pebbles and put them into the pot. Water came up. It drank water and flew away happily.

**Hot day----- thirsty crow ----- look for water ----- here and there-----
-- see pot of water ----- a little water.----- plan----- pick pebbles----- put
into the pot ----- water come up-----drank----- flew away happily.**

2. THE WOOD CUTTER AND THE AXE

There was an honest wood cutter in a village. One day he was cutting a tree near a river in the forest. His axe fell into the river. He prayed God to help him. The river goddess appeared and gave him a golden axe. He refused saying, "It's not mine". The goddess gave him silver axe. He refused it saying, "It's not mine". The goddess gave him the iron axe. He took it happily. The river goddess was pleased and gave him all the three axes. Honesty is the best policy.

**An honest wood cutter ----- cutting tree near a river-----axe fall -----
prayed god-----river goddess gave golden axe ----- refused----- silver axe
-----refused----- iron axe -----took ----- goddess gave three axes-----
moral.**

3. THE FOX AND THE GOAT

Once a fox fell into a well. He could not come up. A goat came that way and saw the fox in the well. The fox saw it and said, "How tasty the water is!" The foolish goat jumped into the well to taste water. The cunning fox jumped onto its back and came out of the well. Without helping the goat it ran away. Think before you leap.

**A fox fell into well----- not come up----- a goat come----- fox said
----- tasty water----- foolish goat jump to drink----- cunning fox jump
-----out of well.-----run-away ----- moral.**

Identify the language function:

1. Could you please spare some time, sir?
a. request b. apologize c. order d. Questioning
2. You're absolutely right
a. expressing agreement b. expressing disagreement c. Complimenting d. Wishing
3. If you don't mind could I use your pen?
a. questioning b. seeking information c. seeking help d. seeking permission
4. I'm really grateful to you.
a. Complimenting b. Wishing c. requesting d. expressing gratitude
5. I'm very sorry.
a. apologizing b. ordering c. complimenting d. expressing gratitude
6. You should consult a doctor.
a. ordering b. expressing agreement c. seeking information d. Suggesting
7. Don't worry everything will be all right.
a. sympathizing b. giving direction c. suggesting d. Requesting
8. Story books are on fifth shelf in second row from here.
a. giving direction b. seeking information c. ordering d. Requesting

Read the conversation and fill in the blank choosing the appropriate answer:

1. Shallu: Saroja failed in the exam.

Sami: If she had studied hard, she passed

a. should have b. would have c. will have d. Would

2. Manoj: I bought a car.

Krishna: Really! If I had money, I too bring a car

a. **would have** b. would be c. would d. Could

3. Srikala: Show me the photos of your trip to Ooty.

Nirmala : Oh, I forgot to take my Camera. If I had taken my Camera, I taken photos.

a. will have b. **would have** c. would be d. could be

4. Abu : Do you own a house?

Avinash : I don't have enough money. If I had money, I bought a house my now.

a. must be b. would has c. would had **d. would have**

5. Swamy : Mona lost all her money in business and she is very upset.

Soma : If I had met her, I advised her not to give up.

a. **would have** b. would has c. would had d. would be

6. Preethi : You missed the train

Pramitha : If I had started early, I missed it.

a. won't have b. can't have c. shouldn't have **d. wouldn't have**

Fill in the blanks with the appropriate articles.

1. He was great freedom fighter. He fought against..... British. **a, the**
2. Shankar washonest person. He comes to office at 9 a.m. **an, the**
3. Ravi is M.L.A because most of voters supported him. **an, the**
4. You can't putfence around planet earth. **a, the**
5. They shouted that there was girl by..... tracks. **a, the**
6. Happiness was ... beautiful bird living on a mountain in ... east. **a, the**
7. There are ... number of news paper in English. Indian Express is one of the leading news paper. **a, the**
8. She was old woman. She carried stick in her hand. **an, a**
9. Anant was lover of music. He was learning to playsitar. **a, the**
10. They went to island. It was beautiful island. **an, a**

DEGREES OF COMPARISON:-

Change the following into other degrees.

1. **No other city is as beautiful as Bangalore (positive).**

Bangalore is more beautiful than any other city (comparative)

Bangalore is the most beautiful city (superlative)

2. **Akbar was one of the greatest emperors in India.**

Akbar was greater than many/most other emperors in India. (comparative)

Very few emperors of India were as great as Akbar. (positive)

I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet. $4 \times 1 = 4$

1. Choose the appropriate question tag and fill in the blank :

The children are playing in the garden, _____

A. aren't they? B. are they? C. don't they? D. do they?

2. Read the given conversation and choose the language function for the underlined sentence :

Vijay : Good morning Sir.

Dr. Pradeep : Very good morning. What can I do for you?

Vijay : Sir I'm Vijay. I'm interested in joining yoga classes.

Could you please give me the details?

Dr. Pradeep : By all means. Please, go through this brochure.

A. Giving direction B. Seeking permission C. Request D. Advice

3. Fill in the blank using the appropriate word/words to complete if clause :

Vinutha : Hello Susheela, you're a bit down today.

Susheela : Yes Vinutha. We've lost the cricket match by just two runs.

Vinutha : If your team had selected one more fast bowler, your team _____ won the match.

A. will have B. would have C. wouldn't have D. shall have

4. Read the given conversation and select the infinitive :

Rakshitha : Hello Rajeshwari, where did you go yesterday?

Rajeshwari : I went to Mysore to see my uncle.

A. go B. went C. to Mysore D. to see

II. Do as directed : $12 \times 1 = 12$

5. Which one the following word has two syllables?

Clatter, direction, school, senator

6. Write the correct form of the word given in bracket:

Birbal was known for his _____ (wise)

7. Fill in the blank using suitable linker :

It is very easy to defeat someone, _____ it is very hard to win over someone.

8. Combine the word in column-A with its collocative word in column-B :

A B

brisk [bag, walk, table, water]

9. Fill in the blank with appropriate preposition :

The children are fond _____ sweets.

10. Identify the parts of speech of the underlined word :

Practice makes us perfect.

11. Fill in the blank using correct article :

Mount Everest is _____ highest peak in the world.

12. Fill in the blank with appropriate tense form of the verb given in bracket :

Mrs. Roopa _____ (be + go) to meet the doctor to discuss on her health issue today.

13. Use the word, 'concentrate' as noun in own sentence :

14. Change into comparative degree :

Pavan is the most intelligent boy in our class.

15. Read the given conversation and change the underlined sentence into passive voice :

Father : Ashlesh, what are you doing?

Ashlesh : Dad, I am writing a short story.

Father : Oh ! Fine, continue.

Ashlesh : Thank you, dad.

16. Read the following conversation and change the underlined sentence into reported speech :

Naveen : Hemanth, Did you meet Akash?

Hemanth : Yes, I met him in the college yesterday.

Naveen asked Hemanth if he had met Akash.

Hemanth replied that _____

III. The following paragraph has two errors. Edit the paragraph and rewrite it in the answer booklet : $2 \times 1 = 2$

17. Mahesh had met with an accident lost Saturday. He was injured serious. Then, he was admitted to the hospital. Now, he is out of danger.

a) Spelling mistake to be corrected.

b) Adverbial mistake to be corrected.

IV. Answer the following questions in 2-3 sentence each : $7 \times 2 = 14$

18. Why did Ambedkar stress the importance of constitutional methods to achieve social objectives?

19. As a student, Ambedkar had a great thirst for books. Support this statement with reference to the text.

20. What makes you to think that Aunt Susheela had supported Ananth's family?

21. Pandit Ravishankar, Sitar maestro deserves our appreciation. Support this statement.

22. Why do you think, the Jazz player keeps his head down?

23. How do you say that, the sub-inspector, Mr. Patil's visit to Mohan's family helped them? OR What makes you to think that the students' march was quite different?

24. Briefly explain about the dreams of Haneef Uddin. OR

How do you say that life for Haneef in the beginning was never a smooth sail?

V. Answer the following questions in 5-6 sentences each : $2 \times 3 = 6$

25. Narrate Swami's dreadful experience when he was lying under the bench.

26. How does the poet V.K. Gokak praise the beauty and technological progress of our country in the poem. 'The song of India'?

VI. Read the following extracts and answer the questions that follow: $4 \times 3 = 12$

27. "Whom can I call"? He asked quickly, fearing that she would black out once more.

a) Who does 'I' refer to?

b) What does the phrase 'black out' mean?

c) Why did the speaker want to call?

28. "It took months of negotiation to come to an understanding with the old man".

a) Who does 'the old man' refer to?

b) What does 'it' refer to?

c) Why did it take months of negotiation to come to an understanding with the old man?

29. "We will have to look for a new school".

a) Who is the speaker here?

b) For whom do they need to look for a new school?

c) Why do they want to look for a new school?

30. Querulous I said "Is there no song that I can sing of you?"

a) Who does 'I' refer to?

b) With whom does the speaker querulous?

c) Why is the speaker querulous?

VII. Given below is a profile. Write a paragraph using the clues given below : $1 \times 3 = 3$

31. Name : Swami Vivekananda
Earlier Name : Narendranathadatta
Born : January 12, 1863
Parents : Vishwanathadatta
Bhuvaneshwaridevi
Disciple of : Sri Ramakrishna Paramahamsa,
works : Raja Yoga, Karma Yoga, My master
Greatness : Humanitarian, Social Reformer,
Founder of Ramakrishna Mission
Death : July 4, 1902

VIII. Develop a story using the clues given below : $1 \times 3 = 3$

32. A great learned Pandit - expert in many languages - visits Sri Krishnadevaraya's royal assembly - challenges to find mother tongue - Tenali Ramakrishna accepts challenge - Pandit slept - whispers and tickles soft feather in ears - pandit shouts in Telugu - Telugu is the mother tongue - everyone praises Tenali Raman's wittiness.

IX. Study the picture given below : $1 \times 3 = 3$

33. Write a description or an account of what the picture suggests to you in a paragraph.



X. Quote from memory : $1 \times 4 = 4$

34. My day _____

play ;

And _____
day.

OR
The quality _____
heaven
Upon _____
takes.

XI. 35. Read the following passage and answer the questions that follow : $1 \times 4 = 4$ (2 x 2)

Once a little boy was angry with his mother. He shouted at her, "I hate you, I hate you". Because of fear of reprimand he ran out of the house. He ran up to the valley. There in desperation, he shouted, "I hate you, I hate you". There came back an echo, "I hate you, I hate you." The boy was scared because he has never heard an echo before. He ran back to his mother for protection. Then he said that there was a bad boy in the valley, who would shout, "I hate you, I

hate you”.

The mother understood the fact. She said, “Go back to the valley” and shout, “I love you, I love you”. The boy ran up to the valley and shouted, “I love you, I love you”. There came back an echo, “I love you, I love you”. This taught boy a lesson. Our life is like an echo. We would get back, what we give.

Questions.

- a) Why did the boy run up to the valley?
- b) What lesson did the boy learn from the incident?

XII. Answer the following question in about 8-10 sentences : $1 \times 4 = 4$

36. Bring out the summary of the poem ‘Grandma Climbs a Tree’ in your own words.

OR

Describe the physical appearance and artistic talent of Jazz player in your own words.

XIII. Write an essay on any one of the following : $1 \times 4 = 4$

- 37. a) Covid-19, Preventive measures and vaccination.
- b) Students’ role in promoting ‘National Integration’.
- c) Internet - Its uses in the field of education.

XIV. Write a letter using the information given below : $1 \times 5 = 5$

38. Imagine that you are Vikas / Impana, resident of 119, M.G. Road, Thirthahalli.

Write a letter to your younger sister advising her not to neglect sports and games and to participate in ‘Sports Day’ in her school.

OR

Write a letter to the manager of your near by bank requesting him / her to open SB account.

I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet. $4 \times 1 = 4$

1. Choose the appropriate question tag and fill in the blank :

A farmer is an important person in our country, _____?

- A. is he
- B. isn’t he
- C. does he
- D. doesn’t he.

2. Read the given conversation and choose the language function for the underlined sentence :
John : Hi Rosy, please come in.

Rosy : Thanks.

John : Would you mind taking off your shoes?

Rosy : Sorry, I forgot.

John : We always take off our shoes before we enter the house.

- A. Apologizing
- B. Requesting
- C. Refusing
- D. Order.

3. Fill in the blank using the appropriate word/words to complete the if clause :

Mala : Kala, you told me on the other day that you would buy a diamond necklace. Did you buy it?

Kala : No Mala, I didn’t buy it. My mother told me she would give some money. If my mother had given me money I _____ bought it.

- A. would not have
- B. would have
- C. will have
- D. would.

4. Identify the parts of speech and fill in the blank :

She is an intelligent girl. The word intelligent is a / an _____

- A. verb
- B. noun
- C. adverb
- D. adjective.

II. Do as directed : $12 \times 1 = 12$

VI. Read the following extracts and answer the questions that follow: $4 \times 3 = 12$

27. "He hated the newspaper for printing the tiger's story".
a) Who does 'he' refer to? b) What was the story about?
c) Why did 'he' hate the newspaper for printing the tiger's story?

28. "Lets go and help her!" he shouted.
a) Who shouted these words? b) Who was this said to?
c) Why did the speaker want to help her?

29. "We have made a discovery"
a) Who had made the discovery? b) What was the discovery?
c) What was the result of the discovery?

30. "Sing of the filth and the dirt

That foul may sylvan retreats"

a) Who makes this statement? b) To whom is it addressed?
c) Why do you think she wants him to sing of the filth and dirt?

VII. Given below is a profile. Write a paragraph using the clues given below :

1 x 3 = 3

31. Poornachandra Thejaswi

Born : 8th September 1938, Kuppalli

Parents : Kuvempu, Hemavathi

Spouse : Rajeshwari

Pen Name : Puchanthe

Notable works : Karvalo, Jugaricross, Chidambara Rahasya etc.

Occupation : Writer, novelist, photographer, painter.

VIII. Develop a story using the clues given below : $1 \times 3 = 3$

32. Once - crow found - piece of cheese - comforted herself on a branch - before eating - fox passed by - fox saw piece of cheese - mouth watered - some how I could get - idea flashed - your voice sweet and melodious - oblige me - a song - crow smarter - placed the cheese under her foot - asked - shall I sing?

IX. Study the picture given below : $1 \times 3 = 3$

33. Write a description or an account of what the picture suggests to you in a paragraph.

**X. Quote from memory : $1 \times 4 = 4$**

34. It is enthroned _____

_____ when mercy seasons justice.

OR

O say what _____

poor blind boy!

XI. 35. Read the following passage and answer the questions that follow :

$$1 \times 4 = 4 (2 \times 2)$$

There lived a rich man who was very generous, often inviting guests for meals to his house. On his birthday he invited the entire town to dinner. One of the guests was a greedy man called Kailas. Who took his son along with him. Kailas ate till his stomach was ready to burst. Suddenly he saw his son drinking water and hit him on the head. On returning home. The boy asked why he had been hit, to which Kailas replied, you fool ! Why did you fill your stomach with water instead of eating the food? The boy said didn't you know that drinking water creates space in the stomach to eat more? Kailas hit on his head again for not being informed of the fact earlier or else he too would have done the same thing and would have eaten even more.

Questions.

- a) Why did Kailas and his son go to the rich man's house?
- b) Why did Kailas hit his son on his head again?

XII. Answer the following question in about 8-10 sentences : $1 \times 4 = 4$

36. Explain about the unusual habit of Ruskin Bond's grandmother.

OR

How do you say that Jazz musician is a pathetic figure and a commanding artist?

XIII. Write an essay on any one of the following : 1 x 4 = 4

XIV. Write a letter using the information given below : 1 x 5 = 5

38. Imagine that you are Suraj / Gowri, studying in Government High School, Malgudi.

Write a letter to your father about your preparation for final exam.

OR

Write a letter to the PDO of the grampanchayath to sanitize your school.

ESSAYS COVID – 19

we all have been affected by the current covid 19 pandemic and its consequences. covid-19 is the virus that causes influenza like illness cold, cough and fever. covid-19 is a family of virus is called Corona virus SARS COV-12. World Health Organisation declared that covid-19 is a global pandemic. presently the whole world affected by this covid-19.

symptoms of covid-19 are, fever, dry cough, tiredness, loss of smell and taste, aches and pains, headache, sore throat and nasal congestion. covid stress when sick person pops or sneeze, touches infected surface and touches mouth nose or Eyes.

preventions. wash hands with soap and water frequently. clean hands with sanitizer. practice social distancing six feet. our nose and mouth with a mask. avoid crowd gatherings. the covid-19 pandemic has led to a dramatic of human life worldwide and also public health. food system and the world wide work. I really hope we do not have to come with such off again.

MOBILE PHONES

Mobile Phone is often also called “cellular phone”. It is a device mainly used for a voice call. Presently technological advancements have made our life easy. Today, with the help of a mobile phone we can easily talk or video chat with anyone across the globe by just moving our fingers.

Today mobile phones are available in various shapes and sizes, having different technical specifications and are used for a number of purposes like – voice calling, video chatting, text messaging or SMS, multimedia messaging, internet browsing, email, video games, and photography. Hence it is called a ‘Smart Phone’. Like every device, the mobile phone also has its pros and cons which we shall discuss now.

Swachh Bharat Abhiyan:

Swachh Bharat Abhiyan is a campaign launched by the Prime Minister, Narendra Modi as a nationwide cleanliness campaign. It is implemented to full fill the vision and mission of clean India one day. It was launched especially on the birth anniversary of the Mahatma

Gandhi as he always dreamed and was very keen to make this country a clean country. He had tried for clean India during his time by motivating people through his campaigns and slogans however it was only partially successful because of the limited involvement of the people of India. But after so many years, Swachh Bharat Mission was again started by the Government of India to make the dream of clean India come true till 150th birth anniversary of the Mahatma Gandhi. It was started in 2014 on 2nd of October on the 145th birth anniversary of Mahatma Gandhi. It is a big challenge for all the citizens of India. It is only possible if each and every person living in India would understand this campaign, their own responsibility and try to join hands together to make it a successful mission.